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内容简介

本书原著1997年出版，作者M·威廉姆斯和R·布尔登是两位分别来自应用语言学和教育心理学两个为同领域的英国学者。本书所建立的理解教与学过程的“社会建构主义模式”是对上述理论的整合与诠释。本书在阐明社会建构主义的一般思想的同时，将其与语言教学的特殊问题相联系，试图帮助读者将教育心理学的新观点、新思想应用于对语言教与学过程的认识理解、乃至实际行动中。

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