

# 《NOT IN OUR CLASSROOMS(ISBN=9780807032787)》

## 书籍信息

版次：1

页数：171

字数：

印刷时间：2006年10月01日

开本：32开

纸张：胶版纸

包装：平装

是否套装：否

国际标准书号ISBN：9780807032787

## 编辑推荐

The future of our species probably depends on science education and our understanding of the natural world. If you're concerned about science literacy, read this book. —Bill Nye the Science Guy®

## 内容简介

The book . . . is an excellent resource to deal with the attack on evolution, which is a surrogate, and indeed a wedge, for a wide-ranging crusade against the scientific integrity of the public education system in America." --Rev. Barry W. Lynn from the Foreword

More than eighty years after the Scopes trial, creationism is alive and well. Through local school boards, sympathetic politicians, and well-funded organizations, a strong movement has developed to encourage the teaching of the latest incarnation of creationism—intelligent design—as a scientifically credible theory alongside evolution in science classes. Although intelligent design suffered a serious defeat in the recent *Kitzmiller v. Dover* trial, its proponents are bound to continue their assault on evolution education. Now, in *Not in Our Classrooms*, parents and teachers, as well as other concerned citizens, have a much-needed tool to use in the argument against teaching intelligent design as science.

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## 作者简介

Eugenie C. Scott and Glenn Branch are the executive director and the deputy director of the National Center for Science Education, a nonprofit organization in Oakland, California, that defends the teaching of evolution in the public schools. Scott's *Evolution vs. Creationism: An Introduction* was named an Outstanding Academic Title of 2005 by Choice.

Since 1992 the Reverend Barry W. Lynn, a minister in the United Church of Christ, has served as executive director of Americans United for Separation of Church and State.



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